



ENGLISH



CLASS IX ENGLISH

TOPIC	READING STRATEGIES												
Main idea	A.1	Determine the main idea of a passage											
Audience, purpose & tone	B.1	Which text is most formal?	B.2	Identify audience and purpose	B.3	Compare passages for subjective and objective tone			B.4	Compare passages for tone			
Literary devices	C.1	Identify the narrative point of view	C.2	Interpret figures of speech	C.3	Classify figures of speech: euphemism, hyperbole, oxymoron, paradox		C.4	Classify figures of speech: review	C.5	Analyse the effects of figures of speech on meaning and tone		
Analysing literature	D1	Match the quotations with their themes		D2	Analyse short stories: set 1				D3	Analyse short stories: set 2			
Literary devices	E.1	Analyse the development of informational passages: set 1	E.2	Analyse the development of informational passages: set 2	E.3	Trace an argument: set 1	E.4	Trace an argument: set 2	E.5	Analyse rhetorical strategies in historical texts: set 1	E.6	Analyse rhetorical strategies in historical texts: set2	

TOPIC	WRITING STRATEGIES										
Organising writing	F.1	Order topics from broadest to narrowest	F.2	Organise information by main idea							
Topic sentences	G.1	Choose the topic sentence that best captures the main idea									
Developing and supporting arguments	H.1	Distinguish facts from opinions	H.2	Identify stronger and weaker evidence to support a claim	H.3	Choose the best evidence to support a claim	H.4	Identify supporting evidence in a text			
	H.5	Evaluate counterclaims	H.6	Choose the analysis that logically connects the evidence to the claim			H.7	Transition logically between claims, evidence, analysis and counterclaims			
Persuasive strategies	I.1	Identify appeals to ethos, pathos and logos in advertisements			I.2	Use appeals to ethos, pathos and logos in persuasive writing					
Creative techniques	J.1	Use personification									
Writing clearly and concisely	K.1	Transitions with conjunctive adverbs	K.2	Avoid double, illogical and unclear comparisons	K.3	Identify sentences with parallel structure	K.4	Use parallel structure	K.5	Remove redundant words or phrases	
Active and passive voice	L.1	Identify active and passive voice			L.2	Identify active and passive voice					
Editing and revising	M.1	Use the correct frequently confused word	M.2	Identify and correct errors with frequently confused words	M.3	Identify and correct errors with frequently confused pronouns and contractions			M.4	Correct errors with commonly misspelled words	
	M.5	Correct errors in everyday use	M.6	Rewrite the sentence in active voice							
Research skills	N.1	Identify plagiarism									

TOPIC	VOCABULARY									
Prefixes and suffixes	O.1	Word pattern analogies	O.2	Word pattern sentences	O.3	Words with pre-	O.4	Words with re-	O.5	Words with sub-
	O.6	Words with mis-	O.7	Words with un-, dis-, in-, im- and non-	O.8	Words with -ful	O.9	Words with -less	O.10	Words with -able and -ible
Greek and Latin roots	P.1	Sort words by shared Greek or Latin roots	P.2	Use Greek and Latin roots as clues to the meanings of words		P.3	Use words as clues to the meanings of Greek and Latin roots		P.4	Determine the meanings of Greek and Latin roots
	P.5	Determine the meanings of words with Greek and Latin roots								
Homophones	Q.1	Use the correct homophone			Q.2	Identify and correct errors with homophones				
Foreign words and expressions	R.1	Use etymologies to determine the meanings of words		R.2	Use context as a clue to the meanings of foreign expressions			R.3	Use the correct foreign expression	
Word usage and nuance	S.1	Choose the word whose connotation and denotation best match the sentence		S.2	Use words accurately and precisely			S.3	Replace words using a thesaurus	
Analogies	T.1	Analogies			T.2	Analogies: challenge				
Context clues	U.1	Determine the meaning of words using synonyms in context		U.2	Determine the meaning of words using antonyms in context			U.3	Use context to identify the meaning of a word	
Reference skills	V.1	Use dictionary entries	V.2	Use dictionary definitions		V.3	Use dictionary entries to determine correct usage		V.4	Use thesaurus entries

TOPIC	GRAMMAR AND MECHANICS											
Sentences, fragments and run-ons	W.1	Is the sentence declarative, interrogative, imperative or exclamatory?		W.2	Identify sentence fragments		W.3	Identify run-on sentences		W.4	Choose punctuation to avoid fragments and run-ons	
Phrases and clauses	X.1	Is it a phrase or a clause?		X.2	Identify prepositional phrases		X.3	Identify appositives and appositive phrases		X.4	Identify dependent and independent clauses	
	X.5	Is the sentence simple, compound, complex or compound-complex?					X.6	Combine sentences using relative clauses				
Nouns	Y.1	Form and use plurals: review		Y.2	Form and use plurals of compound nouns							
Pronouns	Z.1	Identify and correct errors with subject and object pronouns		Z.2	Subject and object pronouns review		Z.3	Pronouns after 'than' and 'as'		Z.4	Identify and correct pronoun errors with 'who'	
	Z.5	Use relative pronouns: who and whom		Z.6	Use relative pronouns: who, whom, whose, which and that		Z.7	Identify vague pronoun references		Z.8	Identify all of the possible antecedents	
	Z.9	Correct inappropriate shifts in pronoun number and person										
Verb types	AA.1	Identify transitive and intransitive verbs		AA.2	Identify linking verbs, predicate adjectives and predicate nouns		AA.3	Identify participles and what they modify		AA.4	Identify gerunds and their functions	
	AA.5	Identify infinitives and infinitive phrases										
Subject-verb agreement	BB.1	Identify and correct errors with subject-verb agreement			BB.2	Identify and correct errors with indefinite pronoun-verb agreement			BB.3	Identify and correct verb agreement with compound subjects		
Verb tense	CC.1	Form the progressive verb tenses		CC.2	Form the perfect verb tenses			CC.3	Identify and correct inappropriate shifts in verb tense			
Adjectives and adverbs	DD.1	Form and use comparative and superlative adjectives		DD.2	Good, better, best, bad, worse and worst		DD.3	Form and use comparative and superlative adverbs		DD.4	Well, better, best, badly, worse and worst	
Conjunctions	EE.1	Use the correct pair of correlative conjunctions										
Misplaced modifiers	FF.1	Misplaced modifiers with pictures			FF.2	Select the misplaced or dangling modifier			FF.3	Are the modifiers used correctly?		
Restrictive and non-restrictive elements	GG.1	Commas with non-restrictive elements										
Commas	HH.1	Commas with direct addresses, introductory words, interjections, interrupters and antithetical phrases				HH.2	Commas with compound and complex sentences			HH.3	Commas with coordinate adjectives	
Semicolons, colons and commas	II.1	Use semicolons and commas to separate clauses			II.2	Use semicolons, colons and commas with lists			II.3	Semicolons, colons and commas: review		
Dashes, hyphens and ellipses	JJ.1	Use dashes			JJ.2	Use hyphens in compound adjectives			JJ.3	Decide whether ellipses are used appropriately		
Apostrophes	KK.1	Identify and correct errors with plural and possessive nouns				KK.2	Identify and correct errors with compound and joint possession					
Capitalisation	LL.1	Correct capitalisation errors										
Formatting	MM.1	Capitalising titles		MM.2	Formatting titles			MM.3	Formatting and capitalising titles: review			



TOPIC	READING STRATEGIES			
Main idea	A.1	Determine the main idea of a passage		
Audience, purpose and tone	B.1	Which text is most formal?		B.2 Compare passages for subjective and objective tone
	B.3	Identify audience and purpose		B.4 Compare passages for tone
Literary devices	C.1	Identify the narrative point of view	C.2	Interpret figures of speech
	C.3	Classify figures of speech: euphemism, hyperbole, oxymoron, paradox		
	C.4	Classify figures of speech: review	C.5	Analyse the effects of figures of speech on meaning and tone
Analysing literature	D.1	Analyse short stories: set 1		D.1 Analyse short stories: set 2
Analysing informational texts	E.1	Analyse the development of informational passages: set 1	E.2	Analyse the development of informational passages: set 2
	E.3	Trace an argument: set 1		
	E.4	Trace an argument: set 2	E.5	Analyse rhetorical strategies in historical texts: set 1
	E.6	Analyse rhetorical strategies in historical texts: set 2		

TOPIC	WRITING STRATEGIES			
Organising writing	F.1	Order topics from broadest to narrowest	F.2	Organise information by main idea
Topic sentences	G.1	Choose the topic sentence that best captures the main idea		
Developing and supporting arguments	H.1	Distinguish facts from opinions	H.2	Identify stronger and weaker evidence to support a claim
	H.3	Choose the best evidence to support a claim	H.4	Identify supporting evidence in a text
	H.5	Evaluate counterclaims	H.6	Choose the analysis that logically connects the evidence to the claim
	H.7	Transition logically between claims, evidence, analysis and counterclaims		
Persuasive strategies	I.1	Identify appeals to ethos, pathos and logos in advertisements		I.2 Use appeals to ethos, pathos and logos in persuasive writing
Creative techniques	J.1	Use personification		
Writing clearly and concisely	K.1	Transitions with conjunctive adverbs	K.2	Avoid double, illogical and unclear comparisons
	K.3	Identify sentences with parallel structure	K.4	Use parallel structure
	K.5	Remove redundant words or phrases		
Active and passive voice	L.1	Identify active and passive voice		L.1 Rewrite the sentence in active voice
Editing and revising	M.1	Use the correct frequently confused word	M.2	Identify and correct errors with frequently confused words
	M.3	Identify and correct errors with frequently confused pronouns and contractions		
	M.4	Correct errors with commonly misspelled words	M.5	Correct errors in everyday use
	M.6	Suggest appropriate revisions		
Research skills	N.1	Identify plagiarism		

TOPIC	VOCABULARY			
Prefixes and suffixes	O.1	Word pattern analogies	O.2	Word pattern sentences
	O.3	Words with pre-	O.4	Words with re-
	O.5	Words with sub-	O.6	Words with mis-
	O.7	Words with un-, dis-, in-, im- and non-	O.8	Words with -ful
	O.9	Words with -less	O.10	Words with -able and -ible
Greek and Latin roots	P.1	Sort words by shared Greek or Latin roots	P.2	Use Greek and Latin roots as clues to the meanings of words
	P.3	Use words as clues to the meanings of Greek and Latin roots		
	P.4	Determine the meanings of Greek and Latin roots		P.5 Determine the meanings of words with Greek and Latin roots
Homophones	Q.1	Use the correct homophone		Q.2 Identify and correct errors with homophones
Foreign words and expressions	R.1	Use etymologies to determine the meanings of words	R.2	Use context as a clue to the meanings of foreign expressions
	R.3	Use the correct foreign expression		
Word usage and nuance	S.1	Choose the word whose connotation and denotation best match the sentence		S.2 Use words accurately and precisely
	S.3	Replace words using a thesaurus		
Analogies	T.1	Analogies		T.2 Analogies: challenge
Context clues	U.1	Determine the meaning of words using synonyms in context		U.2 Determine the meaning of words using antonyms in context
	U.3	Use context to identify the meaning of a word		
Reference skills	V.1	Use dictionary entries	V.2	Use dictionary definitions
	V.3	Use dictionary entries to determine correct usage	V.4	Use thesaurus entries

TOPIC	GRAMMAR AND MECHANICS			
Sentences, fragments and run-ons	W.1	Is the sentence declarative, interrogative, imperative or exclamatory?	W.2	Identify the complete subject or complete predicate of a sentence
	W.3	Identify the simple subject or simple predicate of a sentence		W.4 Identify the compound subject or compound predicate of a sentence
Phrases and clauses	X.1	Is it a phrase or a clause?	X.2	Identify prepositional phrases
	X.3	Identify appositives and appositive phrases	X.4	Identify dependent and independent clauses
	X.5	Is the sentence simple, compound, complex or compound-complex?		X.6 Combine sentences using relative clauses
Nouns	Y.1	Form and use plurals: review		Y.2 Form and use plurals of compound nouns
Pronouns	Z.1	Identify and correct errors with subject and object pronouns	Z.2	Subject and object pronouns review
	Z.3	Pronouns after 'than' and 'as'	Z.4	Identify and correct pronoun errors with 'who'
	Z.5	Use relative pronouns: who and whom	Z.6	Use relative pronouns: who, whom, whose, which and that
	Z.7	Identify vague pronoun references	Z.8	Identify all of the possible antecedents
	Z.9	Correct inappropriate shifts in pronoun number and person		
Verb types	AA.1	Identify transitive and intransitive verbs	AA.2	Identify linking verbs, predicate adjectives and predicate nouns
	AA.3	Identify participles and what they modify	AA.4	Identify gerunds and their functions
	AA.5	Identify infinitives and infinitive phrases		
Subject-verb agreement	BB.1	Identify and correct errors with subject-verb agreement	BB.2	Identify and correct errors with indefinite pronoun-verb agreement
	BB.2	Identify and correct verb agreement with compound subjects		
Verb tense	CC.1	Form the progressive verb tenses	CC.2	Form the perfect verb tenses
	CC.2	Identify and correct inappropriate shifts in verb tense		
Adjectives and adverbs	DD.1	Form and use comparative and superlative adjectives	DD.2	Good, better, best, bad, worse and worst
	DD.3	Form and use comparative and superlative adverbs	DD.4	Well, better, best, badly, worse and worst
Conjunctions	EE.1	Use the correct pair of correlative conjunctions		
Misplaced modifiers	FF.1	Misplaced modifiers with pictures	FF.2	Select the misplaced or dangling modifier
	FF.2	Are the modifiers used correctly?		
Restrictive and non-restrictive elements	GG.1	Commas with non-restrictive elements		
Commas	HH.1	Commas with direct addresses, introductory words, interjections, interrupters and antithetical phrases	HH.2	Commas with compound and complex sentences
	HH.3	Commas with coordinate adjectives		
Semicolons, colons and commas	II.1	Use semicolons and commas to separate clauses	II.2	Use semicolons, colons and commas with lists
	II.2	Semicolons, colons and commas: review		
Dashes, hyphens and ellipses	JJ.1	Use dashes	JJ.2	Use hyphens in compound adjectives
	JJ.3	Decide whether ellipses are used appropriately		
Apostrophes	KK.1	Identify and correct errors with plural and possessive nouns		KK.2 Identify and correct errors with compound and joint possession
Capitalisation	LL.1	Correct capitalisation errors		